

What's the trade-off between quantitative analysis in a climate lens & the ability for that lens to be used by ALL staff (outside environment/energy)?

How do you navigate the trade-off between greater functionality and quantitative analysis in a climate lens, and the ability for that lens to be usable by ALL staff (outside environment/energy)?

The sophistication of the analysis so be proportionate to the magnitude of the impact of the particular item / action

Needs to be able to quantify change and report annually to track progress against targets

Not all staff have the ability to use/understand it - requires ALOT of support from climate change staff

I don't see it as a trade-off if I can get staff to attempt a climate lens analysis - sometimes we just need to ease them into a new process. It will usually improve over time.

All staff are encouraged to focus on the on the ground impacts which is qualitative but more relatable - helpful for increasing awareness and support for climate considerations and action. The quantitative aspects are left to periodic reporting.

Everyone needs to have a baseline understanding of climate change. How can we facilitate that training that doesn't take a long time?

Staff not realizing that there is a climate change implication, the climate change staff person almost needs to review all reports to properly consider climate implications

Not enough climate action staff to provide broad-based teaching to under-educated other staff and council

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Mostly qualitative at this time as the goal is to identify where impacts are. Quantification of ghg's is encouraged if possible. We see the carbon budget (which is a next policy piece being developed) will be more quantifiable.

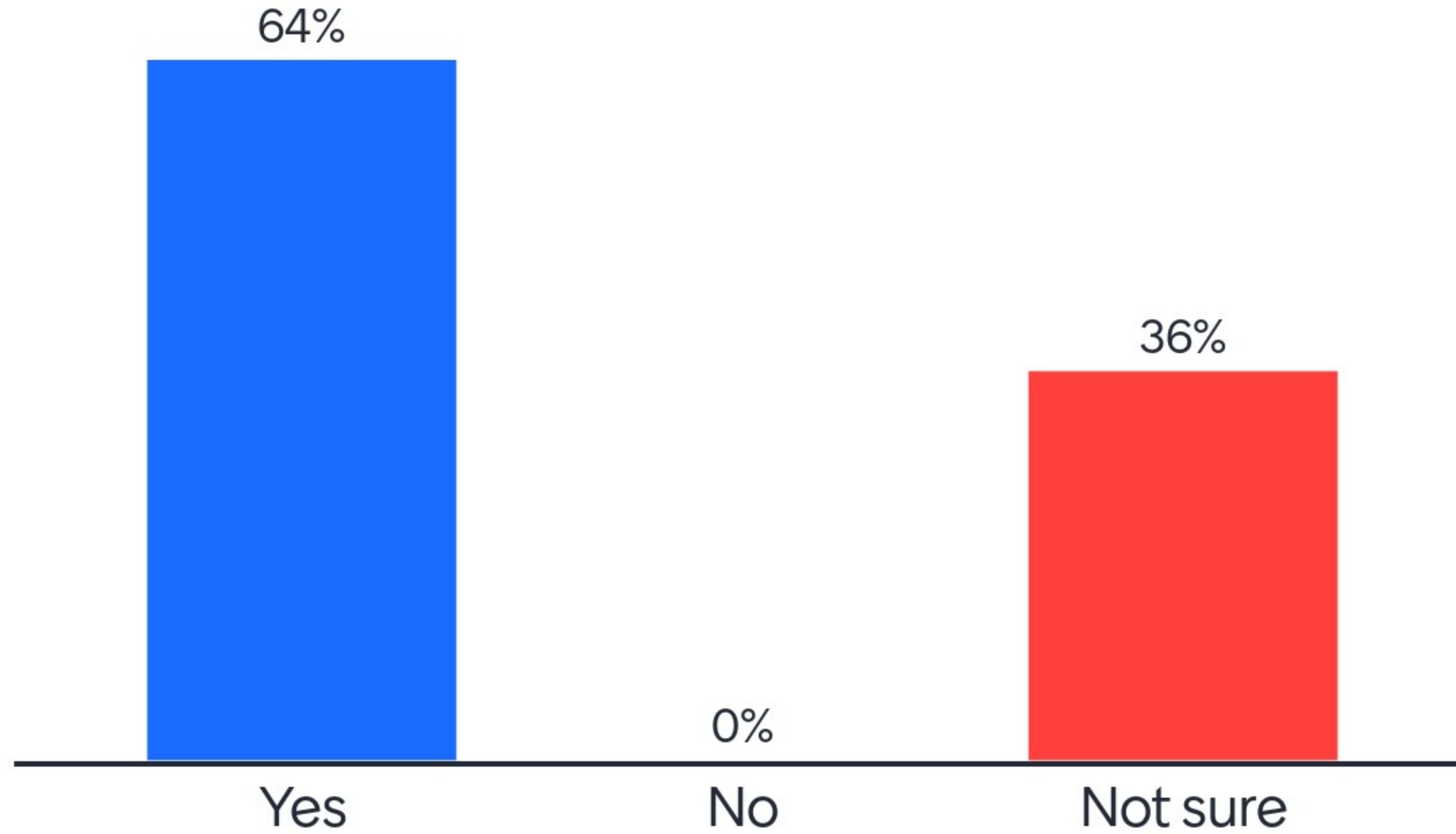
It needs to include quantitative analysis/be a robust tool in order for it to be meaningful - as hard as it is to train/teach other dept staff to use it, it needs to include GHG quantification AND be an educational tool to be meaningful

Education on the theoretical climate science and it's influence on the natural environment would be extremely important

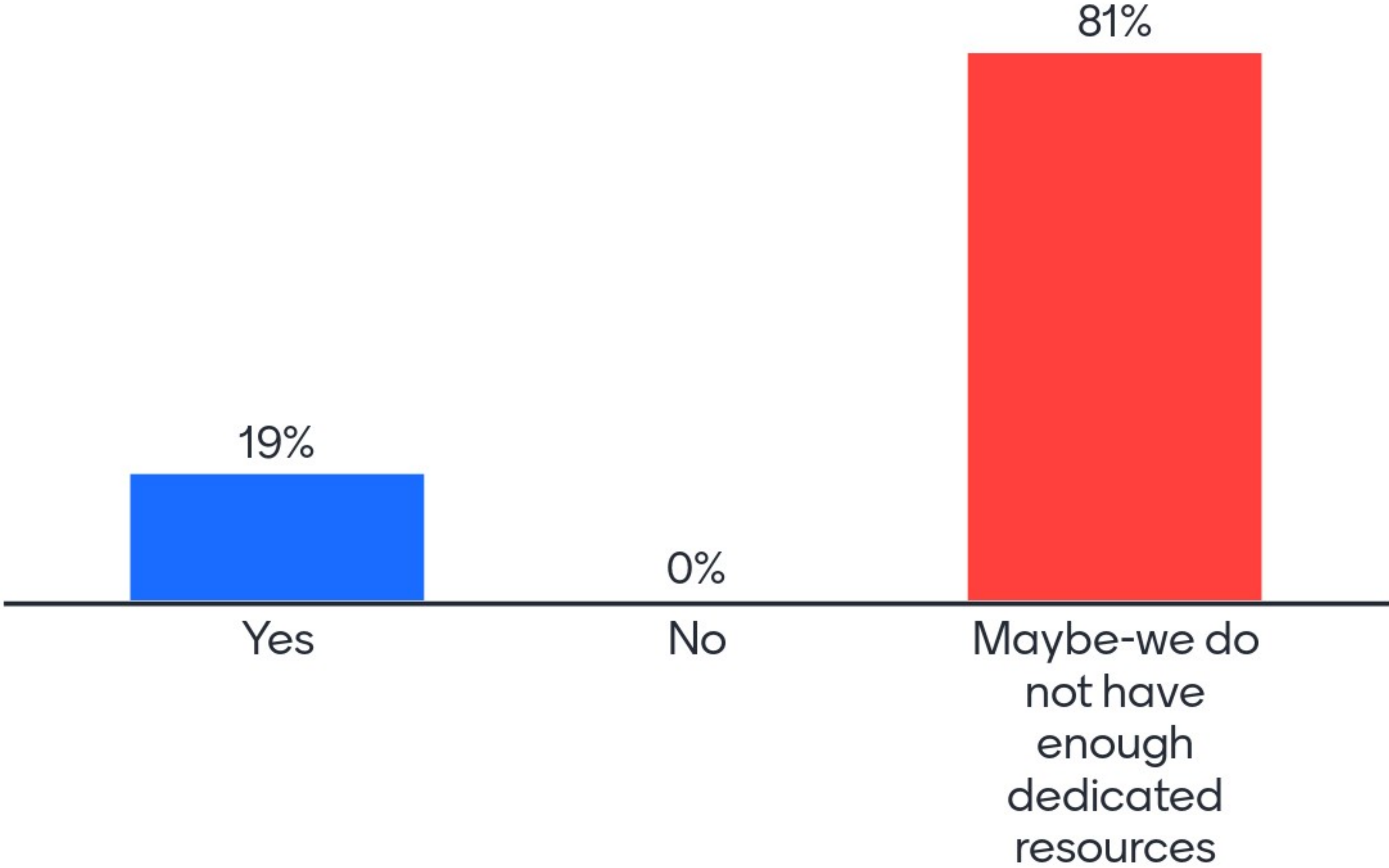
Agree, that tracking progress is important then push or pull staff along based on priorities

We have a general one for all staff but are looking to refine it a bit to make it targeted to departments so that it is easier for them to fill out. Not sure it will be more quantitative

If there was a climate implication database do you think it would be of value to your municipality?



If we develop a climate implications database, do you think it is likely that you will contribute to it?



Do you have an interest in joining a collective Climate Implications crowdsourcing effort?

